

## The Forgiveness Project

### Forgiveness and Justice – Lesson Plan 3

Lesson 3 of 3 – How does Restorative Justice differ from Criminal Justice?

### Will Riley and Peter Woolf's story

55 mins (film duration 10 mins)



- Will Riley has founded the charity Why Me? to offer restorative practice to people affected by crime: [why-me.org](http://why-me.org).
- Peter Woolf now works with Charles Pollard in his not-for-profit organisation <http://www.restorativesolutions.org.uk> which focuses on training and service in Restorative Justice.

## ***How does Restorative Justice differ from Criminal Justice?***

**Lesson objectives:** 1. To be able to explain the differences between Restorative Justice and Criminal Justice.  
2. To be able to explain the key experiences of an offender who has been through the Restorative Justice process.

**Key vocabulary:** Criminal Justice, violation.

Teacher activity	Learner activity	Time
<p><b>“An eye for an eye”</b> Ask students to work in pairs or small groups to share ideas on what they think the saying means. Invite feedback from the class. Possible answers are on slide 3 of the PowerPoint.</p>	Think about the statement on the board and discuss in pairs or a small group. Feed back your ideas on what you think the saying means.	5 mins
<p><b>Criminal Justice V Restorative Justice</b> Allocate students into pairs and ask them to read p. 2 in the student booklet. Using this background information and knowledge from the previous lessons ask students to complete the task on p. 3 and tick the relevant category - Criminal Justice or Restorative Justice. Discuss as a class those they found most difficult.</p>	In pairs read page 2 in the student booklet. Using the background information and knowledge from previous lessons complete the task on page 3 and tick the relevant category - Criminal Justice or Restorative Justice.	10 mins
<p><b>Will Riley and Peter Woolf’s Story</b> Introduce the film and the ground rules. Watch the film and pause at the following times to ask questions. 4.08 – What were Will and Peter’s motivations for taking part in Restorative Justice? 6.13 – What impact did this meeting and dialogue have on Peter? Invite students to respond to the question as a class, or think, pair, share with a classmate.</p>	Watch the film and get ready to pause and answer key questions throughout.	20 mins
<p><b>Feature article tips</b> Using the student booklet and prompts on the board, ask students to start to plan a feature article about Peter and his life. Students could be given the following lesson to complete their feature articles. Topics could include:</p> <ul style="list-style-type: none"> <li>• Peter’s upbringing and how this affected his childhood and teenage years</li> <li>• What life was like as he was growing up</li> <li>• The process of going in and out of jail</li> <li>• The burglary of Will Riley’s house</li> <li>• Being invited to a Restorative Justice meeting</li> <li>• How the Restorative Justice meeting impacted him</li> </ul> <p>A planning framework is on p. 5 of the student booklet if required.</p>	Using information from the film and in your booklet start to plan a feature story on Peter and his life.  Use the planning framework on page 5 if helpful.	15 mins
<p><b>Plenary</b> Mahatma Gandhi wrote: “An eye for an eye only ends up making the whole world blind.” What is Gandhi trying to say with this quote? Do you agree with him, or if not why not? How could this statement relate to Peter’s story? Information about this quote is on slide 10 of the PowerPoint.</p>	Think about Gandhi’s quote and share your ideas and thoughts with the class.	5 mins

### Definitions

**Violation:** an action that breaks or acts against something, especially a law, agreement, principle or something that should be treated with respect.

**Criminal Justice:** the Criminal Justice system consists of three main parts: (1) legislation (laws); (2) adjudication (courts); and (3) corrections (jails, prisons, probation and parole).

## Notes