

The Forgiveness Project

Forgiveness and Justice – Lesson Plan 2

Lesson 2 of 3 – Margaret Foxley’s journey towards Restorative Justice

Please ensure students have taken part in Lesson 1 (Introduction to Restorative Justice).

55 mins (film duration 13 ½ minutes)



Margaret Foxley's journey towards Restorative Justice

Lesson objective: To be able to explain the personal experience of someone who has been through the Restorative Justice process.

Key vocabulary: Restorative Justice conference, empowering.

Teacher activity	Learner activity	Time
<p>Recap Ask students to read through their student booklets and notes from the previous lesson. Ask students to make a few notes on p. 2 of the student booklet and get ready to answer some recap questions on the board.</p>	<p>Read through the previous lesson's student booklet. Make notes in this lesson's student booklet and get ready to answer questions on the board.</p>	10 mins
<p>Stimulus Introduce the film and the ground rules as detailed in the PowerPoint. Watch the film and pause at the following times to ask questions to the class. 4.07 – What do you think Jessica was trying to get across to her mum? 7.08 – Why might Margaret have wanted to take part in the Restorative Justice process? Why not? 11.00 – What do you think the offender might have gained from the Restorative Justice process? Invite students to respond to the question as a class or in pairs.</p>	<p>Watch the film and get ready to answer key questions throughout.</p>	22 mins
<p>Timeline of a journey towards forgiveness 1. In pairs or small groups ask students to explore Margaret's range of experiences and emotions by reading them to each other and discussing them. 2. Place them into a timeline from just after her burglary taking place (1) to after her Restorative Justice meeting (13). Ask students to individually write the order in their student booklets. A suggested timeline is on the PowerPoint towards the end.</p>	<ol style="list-style-type: none"> 1. In a pair or small group discuss the process Margaret went through during her Restorative Justice process. 2. Place her thoughts and feelings into a timeline. 	14 mins
<p>I used to think...but, now I think Invite students to chat in pairs or small groups about Margaret's story, then complete a few sentences in their student handbooks to summarise their thinking.</p>	<p>Write a few sentences in the student handbook to summarise what you used to think and what you now think.</p>	8 mins
<p>Next lesson Introduce the next lesson using the PowerPoint slide.</p>	<p>Look at next lesson slide</p>	1 min

Definitions

Restorative Justice conference: A Restorative Justice conference is a meeting between a victim and the person who has committed an offence against them. It is led by a trained facilitator who supports and prepares the people taking part and makes sure that the process is safe. Sometimes, when a face to face meeting is not the best way forward, the facilitator will arrange for the victim and offender to communicate via letters, recorded interviews or video.

Empowering: Something that gives a person or a group of people the means to take more control of their lives and become stronger and more independent.

Notes